

ANNUAL REPORT

Issue

Past Presidents

1946	RALPH O. YEAGER, AIA
1947	MERRITT HARRISON, AIA
1948	RAYMOND KASTENDIECK, FAIA
1949	RAYMOND KASTENDIECK, FAIA
1950-51	DONALD E. COMPTON, AIA
1951-52	LLOYD V. MOSER, AIA
1952-53	CARROLL O. BEESON, AIA
1953	KARL SCHWARZ, AIA
1953-54	C. EUGENE HAMILTON, AIA
1954-55	C. EUGENE HAMILTON, AIA
1955-56	CLARENCE T. MEYERS, AIA
1956-57	JAMES M. TURNER, AIA
1957-58	FRANK MONTANA, FAIA
1958-59	CHARLES J. BETTS, FAIA
1959-60	CHARLES J. BETTS, FAIA
1960-61	WAYNE M. WEBER, FAIA
1961-62	WAYNE M. WEBER, FAIA
1962-63	WALTER SCHOLER, JR., FAIA
1964	ALFRED J. PORTEOUS, AIA
1965	JAMES M. TURNER, AIA
1966	ALFRED J. PORTEOUS, AIA
1967	CARL L. BRADLEY, FAIA
1968	ROBERT SCHULTZ, FAIA
1969	JOHN C. FLECK, AIA
1970	WALLACE W. GIVEN, AIA
1971	JAMES J. SCHENKEL, AIA
1972	ARTHUR L. BURNS, FAIA
1973	CARLTON C. WILSON, AIA
1974	DONALD SPORLEDER, FAIA
1975	HENRY G. MEIER, FAIA
1976	CHARLES SAPPENFIELD, FAIA
1977	DAVID M. BOWEN, FAIA
1978	AMBROSE RICHARDSON, FAIA
1979	DAVID B. HILL, AIA
1980	WAYNE S. SCHMIDT, FAIA
1981	WILLIAM C. MOE, AIA
1982	JOHN S. ALLEN, AIA
1983	JOHN H. JELLIFFE, FAIA
1984	BILL BROWN, AIA
1985	LYNN H. MOLZAN, FAIA
1986	KEN MONTGOMERY, AIA
1987	HORACE CANTRELL, FAIA
1988	JACK WYMAN, AIA
1989	JEFFREY MYERS, AIA
1990	LEE BROCKWAY, AIA
1991	STEPHEN K. FORD, AIA
1992	WALTER S. BLACKBURN, FAIA
1993	DEAN ILLINGWORTH, AIA
1994	PAT PASTERICK, AIA
1995	DEAN BERGEMAN, AIA
1996	TONY COSTELLO, AIA
1997	SHEILA SNIDER, AIA
1998	MICHAEL MCKAY, AIA

FELLOWS OF THE AMERICAN INSTITUTE OF ARCHITECTS

Horace Cantrell, FAIA
 Walter Blackburn, FAIA
 David Bowen, FAIA
 Carl L. Bradley, FAIA
 George N. Hall, FAIA
 Patrick Horsbrugh, FAIA
 Paul Frank Jernegan, FAIA
 Robert N. Kennedy, FAIA
 H. Roll McLaughlin, FAIA
 Henry G. Meier, FAIA
 Lynn H. Molzan, FAIA
 Frank Montana, FAIA
 John G. Pecsok, FAIA
 Charles M. Sappenfield, FAIA
 Wayne S. Schmidt, FAIA
 Walter Scholer, FAIA
 Donald E. Sporleder, FAIA
 LeRoy Troyer, FAIA
 Dean Illingworth, FAIA

AIA

1999-2000 CALENDAR

Jan. 18	Board Meeting
Feb. 22	Exec. Board Meeting
March 28	Board Meeting
April 25	Exec. Board Meeting
May 11-13	AIA National Convention, Philadelphia
May 23	Board Meeting
June 27	Exec. Board Meeting
July 25	Board Meeting
Aug. 22	Exec. Board Meeting
Sept. 26	Board Meeting
Oct. 14	Annual Meeting (Evansville)
Nov. 28	Exec. Board Meeting
Dec. 15	Board Meeting

President's Message

1998 Annual Report to the Membership

Ronald L. Baker, AIA

Thank you for the opportunity to serve as President of AIA Indiana this year. I regard this as an honor and a privilege to lead my peers in this capacity. It has been an experience that I will always remember. I want to thank each of the board members for their contributions to the year's success and to wish Bryan Carr, AIA, Y2K president, best wishes for the millennium.

Continued market growth and opportunities provided very active schedules for many of our members and firms. AIA Indiana was actively conducting "Business as Usual" while focusing on service to our members. Emphasis was placed on legislative activities and the development of a web page. Joe Zody, AIA, chaired the web page committee and is actively pursuing this commitment. It is anticipated that AIA Indiana and the local chapters will be "connected" by the end of the year.

This was the first election year for Regional Director to the newly formed Ohio Valley Region. AIA Indiana sponsored Mike McKay, AIA, as a candidate for that position. Bryan Carr, AIA, and I served on the nominating committee. A total of four candidates were submitted: two from Ohio, one from Kentucky, and one from Indiana. The nomination committee was impressed with two candidates: Mike McKay, AIA, from Indiana; and Tom Hernandez, AIA, from Kentucky. Tom Hernandez, AIA, was the successful candidate; however, the board anticipates Mike McKay's name to surface in the future.

This has been a transition year for AIA Indiana, and with the millennium rapidly approaching, a very exciting year to be president. I encourage all of our members to focus on how Y2K will effect their lives and way of conducting business. It will change dramatically.

Architectural Education: Engagement, Efficacy & Equipose

Professor Brian R. Sinclair, Chair, Department of Architecture, Ball State University

"Historians of science often observe that asking the right question is more important than producing the right answer. The right answer to a trivial question is also trivial, but the right question, even when insoluble in exact form, is a guide to major discovery." E.O. Wilson in *Silencio*

As I voyage back from a recent United Nations conference in Germany, 35,000 feet above the North Atlantic, my thoughts are deeply reflective. It has been one year since I made the decision to leave Canada to assume the Chairship of the Department of Architecture at Ball State University. My first year has been an intense and engaged journey, demanding significant investment of time, requiring patience and understanding and, above all, calling for an unwavering belief in the potential of the students and faculty who share the path. As I look backwards, on this the anniversary of my arrival in the Hoosier state, I am very thankful for the opportunities that have been afforded me, highly appreciative of the support that has been extended, and keenly optimistic for the future of architecture education at Ball State.

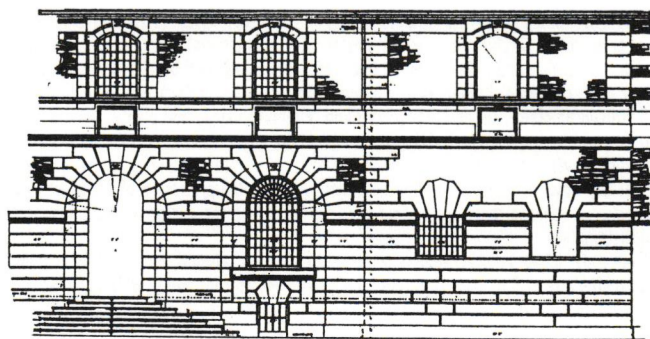
Throughout the year it has been a pleasure to work with my colleagues in the Department of Architecture. Ball State has a complement of senior academics and tenure-track professors, making for a dynamic environment where ideas are debated and knowledge is celebrated. While it would be naive to assume that politics are not in play, my experience has been that faculty collaborate well in the interests of students and the department. We are fortunate to have very strong students who come to us with a desire to learn coupled with a strong work ethic. I am convinced these students can reach any goals they set; one of our challenges, as educators, is to help them develop the skills, knowledge, and values that facilitate their journeys. Additionally, the administration at Ball State University has been wonderful to work with. Dean Jeff Hall and Associate Dean Michel Mounayar provide strong guidance and direction for our college. My fellow chairs, Paul Mitchell in Planning and John Motloch in Landscape Architecture, share my vision for interdisciplinary collaboration and interdepartmental cooperation. Our CAP administration team is committed to making the college stronger and better. Given the recent announcement of the retiring of Dr. John Worthen as President of this institution, I must say that it has been a real honor to work under this dedicated leader. In my dealings with Dr. Worthen I have always been impressed with his kind demeanor and personal style. This past spring Dr. Worthen hosted a reception, at his home, for our graduating students. I was touched to see him personally greet each and every student, query about their experiences at Ball State, and extend warm wishes for success in their careers beyond our walls.

Reflections

The 1998-1999 academic year was filled with excitement, challenges, and successes. A very abbreviated sampling follows:

Computers and information technology became far more pervasive in our building and in our curriculum. A spring announcement that our college was to receive over 100 new 455 MHz machines was incredible. The machines arrived and we are going to put them through their paces this year. We offered numerous software workshops for faculty and students, addressing packages such as AutoCAD and Form Z. As a department we approved a mandatory computer purchase policy for students, with implementation commencing next year. This requirement was a critical aspect of our development: it acknowledges the central role computers are now playing in our profession. I have no doubt that having students each purchase a personal computer will heighten the quality of their education and contribute to their value and market-readiness as they embark on their professional careers.

As you know, our department voted unanimously to transition from the B.Arch. to the M.Arch. as our first professional degree in architecture. This bold step will ensure that Ball State remains an attractive, competitive, and solid choice for students seeking an education for our profession.



This past year our Curriculum Committee worked extremely hard to prepare an action plan for advancing our degree. The report they prepared was first rate: it is a well-considered and well-delineated study of the many issues we must address in making the shift. Considering the strong reputation of our school, and the national trend to the M.Arch. as the first professional degree, I believe making the transition will enhance the quality of the education we deliver and position us well for future growth and development. It has been very encouraging to see the strong support advanced by alumni and professionals as we navigate through this change.

This past year saw us mount fall and spring job fairs, under the leadership and hard work of Professor Dan Woodfin. I must admit that these events were a complete success. It was wonderful for me to visit the various booths of firms from around the state, and beyond, and chat with the architects. The energy in the room was infectious: students were buzzing from display to display, asking questions, dropping off resumes, and imagining their futures. I thank all of the architects who came to Muncie to participate in what was a mutually rewarding experience for all participants. Related to the job fairs is our ongoing mandatory six month internship. It has been very satisfying for me in my travels, in cities across this country, to see the great regard held for our interns by principals of firms. I get many calls from architects who are specifically seeking Ball State students, commenting positively on our reputation for educating creative, hard-working, and professional architects.

Realizing that the world is getting smaller, and that our students will undoubtedly have opportunities and requirements to practice in global markets, our department continues to work hard to provide foreign study experiences. This past year we signed agreements with Nepal Engineering College in Bhaktapur and the Institute of Engineering in Kathmandu, Nepal. Over 20 students traveled to South Asia in the spring term, including spending over a month in studio in rural Nepal. I can assure you the rich experiences of these students will contribute to a lifetime of positive memories and will help to make them better citizens and architects here at home. In addition to the Nepal connection and our annual Canadian field trip, we offered foreign studies in Italy (Arktalia with Professor Chiurini), Germany (ArchiBa with Professor Koehler), and Spain (ArkEspania with Professor Wolner). Immersing students in other cultures is a well-developed aspect of our department: one that contributes significantly to the sound education of future architects.

This past year we have sought to understand how best to strike the balance between technology and philosophy, between creativity and reason, between art and science. This exploration, which is happening at schools of architecture worldwide, is especially important here at Ball State University. We want to build upon our successes in preparing architects to engage in practice, while at the same time realizing that the boundaries of practice are shifting and new forms of engagement are unfolding. By striking such a balance in our curricular efforts and pedagogical approaches we aim to graduate architects that have great value and mobility both within and beyond conventional modes of practice. One example of our efforts to strengthen the technological dimensions of our education is manifest in the new Construction Specifications Institute's Thesis Medal. This award celebrates the constructability of the architecture designed by students in their final year of our B.Arch. program. Moving beyond the more explicit benefits of the medal (i.e., rewarding a job well done), the relationship of CSI and our department stresses the importance of collaboration and imagination. Educating architects is a shared responsibility and, in this regard, I thank CSI Indianapolis for their tremendous support and leadership. On the other end of the spectrum, we sponsored a number of events that looked at the impermanence and intangibility of cyberspatial architectures, employing advanced 3D modeling and visualization to "construct" in the digital ethos. By exploring and comprehending the extremes, we position our students, as future architects, to be able to make better considered and hopefully more appropriate decisions.

Projections

The coming academic year holds much promise. These are times of change, of uncertainty, of significant risk and of significant reward. So much of our lives are in flux: the rules of engagement, the modes of delivery, the methods of education, the forms of practice, the nature of work, the structure of societies. McLuhan's global village has arrived and we are scrambling to make sense of it. Students land at our door with enthusiasm, inquisitiveness, commitment, and hope. We aim to work them through a professional education that will give them confidence, knowledge, responsibility, and perspective. In these curious times we, as educators, seek to bring wisdom, reason, and humanity to the table. Architects have important roles to play in the contemporary milieu: and their roles will no doubt expand in scope and significance if they are able to clearly demonstrate the potency of their skills to the solving of increasingly complex and wicked problems. Below is a sampling of initiatives and efforts, planned and underway, with respect to the 1999-2000 academic year:

Student voice and meaningful contribution to governance must continue to develop. One very tangible vehicle to support this goal is our embarking upon a Student Journal for the Department of Architecture.